

CCE PATTERN (2017-18)

EVALUATION SYSTEM FOR PRE PRIMARY

Continuous & Comprehensive Evaluation for Nursery, Jr. KG. & Sr. KG.

Development Of Learning Skills

(Grades are awarded for the following skills)

(1) Languages

A) English

English Oral	English Written	English Conversation
Reading Proficiency Pronunciation Recitation Picture Reading Listening Skill	Handwriting Transcriptions Spell-O-Fun	Fluency Vocabulary Confidence Picture Talk

B) Hindi

Hindi Oral	Hindi Written	Hindi Conversation
Pronunciation Recitation Picture Reading Listening Skill	Handwriting Transcription	Fluency Vocabulary Confidence Picture Talk

(2) Number Ability

Oral	Written
Counting Number Concept Activity	Number Counting Mental Ability Projects

(3) General Knowledge

(4) Story Telling

Awareness Picture Recognition Environment Awareness Knowledge Projects	Pronunciation Fluency Confidence Subject Understanding Moral
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(5) Drawing/Craft

(6) Music

Creativity Skill Interest Concept Of Colours Concept Of Shapes	Interest Rhythm Melody
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Continuous & Comprehensive Evaluation for Nursery, Jr. KG. & Sr. KG.

Development Of Learning Skills (Grades are awarded for the following skills)

(7) Personality Development	(8) Health
Confidence Care Of Belongings Neatness Regularity and Punctuality Respect for other's property Self Control	Height (cm) Weight (Kg.)

Five Points Scale For Including The Achievements in the Following Order

- A+ Outstanding
- A Excellent
- B Very Good
- C Good
- D Average

Note: Oral testing will be done by continuous and comprehensive Formative Evaluation. It is used to monitor learning progress during instruction. Evaluation will be done by assessment of class work, home work and activities related to the subject.

Continuous and Comprehensive Evaluation system for STD 1st & IInd

Dear Parents,

As per the CBSE guidelines the school will be following the Continuous and Comprehensive Evaluation system (CCE).

Introduction of this scheme is to nourish and nurture the many facets of the child's growth and to restore the happiness and joy of learning in the formative years of childhood.

The CCE scheme will help the learners to develop holistically in terms of personality by focusing on the co-scholastic aspects along with the scholastic aspects. It will also equip the students with life skills especially creative and critical thinking skills, social skills which will keep them in a good stead when they enter into a highly competitive environment in the future.

CCE scheme includes Formative and Summative Assessments.

Formative Evaluation: It is used to monitor learning progress during instruction and to provide continuous feedback to both pupil and teacher concerning learning successes and failures. It includes assessment of paper - pencil test, assignments, projects, class work, homework, practical work etc.

Summative Evaluation: The evaluation conducted at the end of an instructional segment is called summative evaluation. It is designed to determine the extent to which the instructional objectives have been achieved. It is usually used for assigning course grades or certification.

For the continuous and comprehensive evaluation, a three term evaluation pattern will be followed, which is spread over the academic year as under.

(A) Term I - April to August

(B) Term II - September to November

(C) Term III - December to March

The students will get their Achievement Record after each term. The students will be evaluated in the following learning skills.

DEVELOPMENT OF LEARNING SKILLS (STD 1st & IInd)

(Grades are awarded for the following skills)

A. LANGUAGES

* ENGLISH

Reading Skills	Writing Skills	Speaking Skills	Listening Skills
* Pronunciation * Fluency * Comprehension	* Creative Writing * Handwriting * Grammar * Spellings * Vocabulary	* Conversation * Recitation	* Comprehension

* HINDI

Reading Skills	Writing Skills	Speaking Skills	Listening Skills
* Pronunciation * Fluency * Comprehension	* Creative Writing * Handwriting * Grammar * Spellings * Vocabulary	* Conversation * Recitation	* Comprehension

Continuous and Comprehensive Evaluation system for STD 1st & IInd

B. MATHEMATICS Aspects	C. ENVIRONMENTAL SCIENCE Aspects	D. COMPUTER APPLICATIONS
<ul style="list-style-type: none"> * Concept * Activity * Tables * Mental Ability 	<ul style="list-style-type: none"> * Environmental Sensitivity * Activity / Projects * Group Discussion 	

E. GENERAL KNOWLEDGE

Rating Scale for A, B, C, D, E, - A: Outstanding, A: Excellent, B: Very Good, C: Good, D: Scope for Improvement*

F. CO-CURRICULAR ACTIVITIES		
<p style="text-align: center;">Games</p> <ul style="list-style-type: none"> * Enthusiasm * Discipline * Team Spirit * Talent 	<p style="text-align: center;">* Activities Music/Dance</p> <ul style="list-style-type: none"> * Interest * Rhythm * Melody 	<p style="text-align: center;">Art/Craft</p> <ul style="list-style-type: none"> * Interest * Creativity * Skill

G. PERSONALITY DEVELOPMENT

Personal and Social Traits		
<ul style="list-style-type: none"> * Courteousness * Confidence * Care of belongings 	<ul style="list-style-type: none"> * Neatness * Regularity and Punctuality * Initiative 	<ul style="list-style-type: none"> * Sharing and Caring * Respect for others' Property * Self-control

Rating Scale for F.G: A: Advance, B: Age Appropriate, C: Needs to Improve

H. PHYSICAL HEALTH

Aspects

Height (in cms) _____	Weight (in kg) _____
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The five-point scale, promulgated by the CBSE, is followed to indicate the progress of the students as under

(a) A+	- Outstanding	90% -100%
(b) A	- Excellent	75% - 89%
(c) B	- Very Good	56% - 74%
(d) C	- Good	35% - 55%
(e) D	- Scope for improvement	Below 35%

The focus is on identifying talents of the students and empowering them with positive inputs. For further details you may look up www.cbse.nic.in
 You will be updated at regular intervals about new developments in the school.
 Looking forward to your whole hearted support.

Continuous and Comprehensive Evaluation system for STD IIIrd, IVth & Vth

Dear Parents,

As per the CBSE guidelines the school will be following the Continuous and Comprehensive Evaluation system (CCE).

Introduction of this scheme is to nourish and nurture the many facets of the child's growth and to restore the happiness and joy of learning in the formative years of childhood.

The CCE scheme will help the learners to develop holistically in terms of personality by focusing on the co-scholastic aspects along with the scholastic aspects. It will also equip the students with life skills especially creative and critical thinking skills, social skills which will keep them in a good stead when they enter into a highly competitive environment in the future.

CCE scheme includes Formative and Summative Assessments.

Formative Evaluation: It is used to monitor learning progress during instruction and to provide continuous feedback to both pupil and teacher concerning learning successes and failures. It includes assessment of paper - pencil test, assignments, projects, class work, homework, practical work etc.

Summative Evaluation: The evaluation conducted at the end of an instructional segment is called summative evaluation. It is designed to determine the extent to which the instructional objectives have been achieved. It is usually used for assigning course grades or certification.

For the continuous and comprehensive evaluation, a three term evaluation pattern will be followed, which is spread over the academic year as under.

(A) Term I - April to August

(B) Term II - September to November

(C) Term III - December to March

The students will get their Achievement Record after each term. The students will be evaluated in the following learning skills.

DEVELOPMENT OF LEARNING SKILLS (STD 1st & IInd) (Grades are awarded for the following skills)

A. LANGUAGES

* ENGLISH			
a)Reading Skills * Pronunciation * Fluency * Comprehension	b)Writing Skills * Creative Writing * Handwriting * Grammar * Spellings * Vocabulary	c)Speaking Skills * Conversation * Recitation	d)Listening Skills * Comprehension
		e)Extra Reading	f) Activity/Project

* HINDI			
a)Reading Skills * Pronunciation * Fluency * Comprehension	b)Writing Skills * Creative Writing * Handwriting * Grammar * Spellings * Vocabulary	c)Speakine Skills * Conversation * Recitation	d)Listening Skills * Comprehension
		e)Extra Reading	

Continuous and Comprehensive Evaluation system for STD IIIrd, IVth & Vth

* MARATHI			
a)Reading Skills * Pronunciation * Fluency * Comprehension	b)Writing Skills * Creative Writing * Handwriting * Grammar * Spellings * Vocabulary	c)Speakeine Skills * Conversation * Recitation	d)Listening Skills * Comprehension
		e)Extra Reading	

B. MATHEMATICS	C. ENVIRONMENTAL SCIENCE/SCIENCE	D. COMPUTER
Aspects * Concept * Activity * Tables * Mental ability * Written Work	a) SOCIAL SCIENCE * Environmental Sensitivity * Activity / Project * Group Discussion * Written Work	* Skill * Aptitude
	b) SCIENCE	
	* Concept * Activity / Project * Scientific Skills * Group Discussion	

E. GENERAL KNOWLEDGE

Rating Scale for A, B, C, D, E, : - A + : Outstanding, A : Excellent, B: Very Good, C: Good, D: Scope for Improvement

F. CO-CURRICULAR ACTIVITIES ACTIVITIES		
Games * Enthusiasm * Discipline * Team Spirit * Talent	Music/Dance * Interest * Rhythm * Melody	Art/Craft * Interest * Creativity * Skill

Rating Scale F: A: Advance, B: Age Appropriate, C: Needs to Improve

I. PHYSICAL HEALTH

Aspects

Height (in cms) _____ Weight (in kg) _____

The five-point scale, promulgated by the CBSE, is followed to indicate the progress of the students as under,

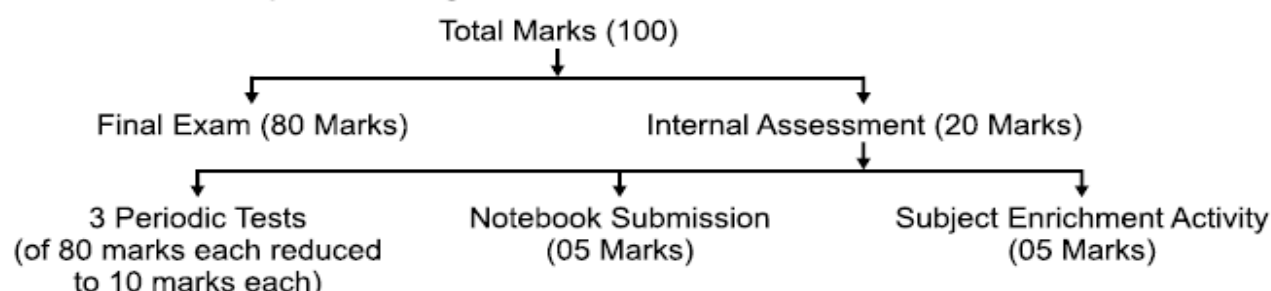
(a)	A+	-	Outstanding	90%-100%
(b)	A	-	Excellent	75% - 89%
(c)	B	-	Very Good	56%-74%
(d)	C	-	Good	35%-55%
(e)	D	-	Scope for improvement	Below 35%

The focus is on identifying talents of the students and empowering them with positive inputs. For further details you may look up www.cbse.nic.in. You will be updated at regular intervals about the new developments in the school. Looking forward to your whole hearted support.

Evaluation system for STD IX & X

Dear Parents,

As per the new CBSE Notification dated : 31/01/2017, the school will be following the assessment pattern as given below :-



Detailed Explanation :-

- 1) Final Exam (80 Marks) :** Final Exam will be conducted at the end of the Academic Year and will include full (100%) syllabus. A student has to secure 33% of 80 marks i.e. 27 marks out of 80 marks in each subject for passing.
- 2) Internal Assessment (20 Marks) :** A student has to secure 33% marks out of 20 marks earmarked in each subject (i.e. 7 marks out of 20 marks in each subject for passing). The following areas are covered in the Internal Assessment:

I) Periodic Tests II) Notebook Submission III) Subject Enrichment Activity

- I. Periodic Tests (10 Marks) :** The school will be conducting 3 Periodic Tests of 80 marks each in the entire Academic Year and the average of the best two will be taken. There will be a gradual increase in the content of the portion. However, the Final Examination will cover 100% syllabus (The entire text book).
- II. Notebook Submission (5 Marks) :** Notebook Submission is considered as a part of internal assessment and aimed to enhance seriousness of students towards preparing notes for the topics being taught in the classroom as well as for the assignments. It also addresses the critical aspects of regularity, neatness & notebook upkeep.

For Languages : Activities will be conducted to develop effective Speaking & Listening Skills.

For Mathematics : Lab activities & projects as prescribed by CBSE/NCERT.

For Science : Practical works/Activities as prescribed by CBSE/NCERT curriculum.

For Social Science : Map work & Project work.

Note to the Parents :

- Students will be judged on the basis of 5 or 6 main subjects namely : English, Hindi, Marathi, Mathematics, Science and Social Science (for Std. IX and X Hindi / Marathi).
- Marks & Grades both will be awarded for Individual Subjects.
- Students will be awarded grades for discipline in various areas. For example : Attendance, Sincerity, Behaviour, Values etc. And these grades will be based on 5 point scale (A to E)

Evaluation system for STD VI to X

Uniform System of Assessment and Examination for Classes VI to IX from Academic Year 2017-18 onwards as per CBSE Circular No. Acad-14/2017 dated 21/03/2017:

❖ Scholastics Area:

Subjects	TERM-1 (100 Marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 Marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language - 1				
Language - 2	<ul style="list-style-type: none"> Periodic Test reduced to 10 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at term end Sub Enrichment 5 marks at term end 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<ul style="list-style-type: none"> Periodic Test reduced to 10 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at term end Sub Enrichment 5 marks at term end 	Written exam for 80 marks with syllabus coverage as below: Class VI : 10% of 1st term covering significant topics + entire syllabus of 2nd term Class VII : 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII : 30% of 1st term covering significant topics + entire syllabus of 2nd term
Language - 3				
Mathematics				
Science				
Social Science				
Any other Subjects				

- ❖ **Co-Scholastics Activities (Classes VI to VIII):** For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A = Outstanding, B = Very Good** and **C = Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:
- Work Education-Work Education refers to skill-based activities resulting in goods or services useful to the community.
 - Art Education (Visual & Performing Art)
 - Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)

Grading System			
Grading Scale for Scholastic Areas (Classes VI-VIII) (School will award grades as per the following grading scale)		Grading Scale for Scholastic Areas (Classes IX) (School will award grades as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 - 100	A1	91 - 100	A1
81 - 90	A2	81 - 90	A2
71 - 80	B1	71 - 80	B1
61 - 70	B2	61 - 70	B2
51 - 60	C1	51 - 60	C1
41 - 50	C2	41 - 50	C2
33 - 40	D	33 - 40	D
32 & below	E (Needs Improvement)	32 & below	E (Failed)

Evaluation system for STD VI to X

Uniform System of Assessment and Examination for Classes VI to IX from Academic Year 2017-18 onwards as per CBSE Circular No. Acad-14/2017 dated 21/03/2017:

❖ **Scholastics Area:**

Subjects	80 Marks (Board Examination) Students has to secure 33% marks out of 80 Marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the Board in Class-XII.	Periodic Written Test, restricted to three in each subject in an Academic year. Average of the best two tests to be taken for final marks submission	This will cover: • Regularity • Assignment Completion • Neatness & upkeep of notebook.	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab Work
Mathematics				Maths Lab Practical
Social Science				Map Work and Project Work
6th Additional Subject	Scheme of studies for 6th additional subject is details in Annexure-I Note: Incase student opts a language as 6th additional subject the modalities defined for Languages 1 and 2 shall be followed.			

❖ **Co-Scholastics Activities (Classes IX & X):** Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/ PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.